

World History II  
Course Syllabus 2019/20

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Room 92

**Textbook:** *Ancient World History: Patterns of Interaction*

**Disclaimer:** There is a \$75 fee if the book is lost or damaged - not needed for online

### Course Description

This course is a continuation from World History I and will pick up with societies and empires in Africa and the Americas, the Reformation and Renaissance, followed by European interaction with Asia, Africa, and the Americas, Imperialism and if we have time we will look at World War I. We will look at how societies and empires interacted through trade, religion, ideas, technology and war, which helped shape the modern world as we know today. We will take a look at the impact of major wars and battles throughout this time period and examine how the outcome affected future leaders, events and decision making. Finally, we will also look at how past events are repeated today and how current events are similar to the past.

Students will also be able to

- i. Read text on a more figurative level
- ii. “give back” or explain information in your own words, without the use of direct quotes; to paraphrase and summarize
- iii. Read, ask, and answer historical questions
- iv. Draw connections between past events and current events. Especially how past events impact the formation of the present

**Homework:** Homework includes reading required text(s), completing a reading guide and answering questions from the section review in complete sentences. In order to assess the student’s grasp of the course material, students are expected to participate in class discussions.

**Tests:** Students will be given notice ahead of time as to when tests will be given. There may be unannounced tests if I feel that the students are not doing their work

**Classwork:** Students will be required to complete in-class reading and writing assignments, worksheets, group activities, and debates. Students are expected to participate in class discussions and they are also required to take notes in class.

**Presentation:** Students will have to make at least one presentation during the semester on topics of my choice. Presentations will be given in class and must be created in Google Slide with text and pictures

**Papers:** Students will have to complete at least one 2-3 page paper and one 3-4 page final paper. The topics will either be chosen by the teacher and/or the student.

**Paper Structure:** 12 pt. type in Times New Roman and double spaced. Any other font or spacing will not be accepted and will cause significant points to be taken off and likely resulting in a failing grade

**Current Events:** Weekly or Bi-weekly we will be looking at current events from around the world and how they could relate events in the past

**Classroom Rule:**

1. Be on time and prepared each and every day - being on camera and microphones on when talked to
2. No eating during class
3. No using the bathroom during class, must be used before class begins and with permission of will be considered late
4. Students must be properly dressed and follow the dress code
5. Only talk when it is your turn to talk and do not talk when someone else is speaking
6. Respect the teacher, fellow students, class material, school property, and anything in the classroom that is not yours
7. What I say is final

**Office Hours:**

There are not set office hours - I am available by email or appointment but it is the student's responsibility to contact me when help is needed

**Course Policies:**

Students are responsible for their work and there are NO excuses. All assignments must be completed on time. Being absent, excused or not, from class is not a reason for incomplete or missing work. The student is expected to have all assignments upon returning to class. It is the responsibility of the students to contact peers or the teacher for assignments in case of absence(s). It is not the responsibility of the teacher to see that any absent student completes missed work. Unacceptable behavior (excessive talking, poor self-control or anything deemed by the teacher) will result in the student's inability to participate in class that day. Any removed students are still responsible for materials covered in class that day, although credit may not be given.

**Tardies:**

Failure to report to class on time without a note from a teacher or administrator will result in a lowered grade at the end of the term. Every three (5) lates will lower your grade by a third or more. Ex. 5 Lates = B+ to a B, 10 Lates = B+ to a B-

**Late Policy:**

Any assignment that is late will have points deducted per day and no work will be allowed to be handed in after 1 days

**Course Materials:**

Students must have a spiral notebook or a binder with loose leaf for notes and other in-class projects and a folder for handouts. All written work, in-class or homework must be done in black or blue pen (typed work is acceptable) No pencils or markers. Your textbook, *Ancient World History* will be left at home unless otherwise instructed. Your packet on important battles must be brought every day.

**Grading Breakdown:**

- |                           |     |
|---------------------------|-----|
| 1. Homework, Classwork    | 20% |
| 2. Test                   | 30% |
| 3. Presentation, writings | 20% |
| 4. Participation, effort  | 10% |
| 5. Final Exam             | 20% |

**Grading Scale:**

- 100% - 90% = A through A-
- 89% - 80% = B+ through B-
- 79% - 70% = C+ through C-
- 69% - 60% = D+ through D-
- 59% and below = F

**Honor Code:**

“Whatever hurts my brother, hurts me.” This includes cheating and other violations of the Honor Code. Students must always be respectful of one another. Cheating and plagiarism will not be tolerated. It is a violation of the Honor Code if a student claims that academic work is his, when in fact it is not. This includes copying homework and classwork and improperly using or citing sources from books or the internet. Any violation of the Honor Code will result in a 0 on the assignment and possibly an F for the course. If a student is unsure what constitutes cheating or copying on homework or an essay, he should consult with his teacher.

We will be covering these topics and try our best to get as far as we can

- 1. Societies and Empires of Africa
- 2. Empires in the Americas
- 3. Renaissance and Reformation
- 4. European Exploration of Africa, and Asia
- 5. European Exploration of the Americas
- 6. Imperialism
- 7. World War I

I have read and understand the expectations that are required and contained in this syllabus

(PRINT) Student Name \_\_\_\_\_

*Student Signature* \_\_\_\_\_

(PRINT) Parent/Guardian Name \_\_\_\_\_

Parent/Guardian email \_\_\_\_\_

*Parent/ Guardian Signature*  
\_\_\_\_\_

\*Parent’s/Guardian’s name and email address acknowledges the syllabus has been signed